

Interim Assessment in Social Studies—High School

“Planning backwards” from graduation requirement

Wiggins, Grant and McTighe, Jay. *Understanding by Design*, (2000)

IA 1 Diagnostic	IA 2	IA 3	IA 4	PBAT Required for Graduation
<p>Written essay structured like an argument or position paper.+ Includes 2 or more points of view.</p>	<p>Guided Research Persuasive genre (e.g., mini PBAT+or a roadside+) OR Historical fictional piece AND Extensive student involvement in group and class discussion</p>	<p>Guided Research Pre-requisite PBAT paper (not as extensive as final PBAT) Revision techniques used AND Continued student involvement in group and class discussion</p>	<p>PBAT- would involve some independent research Revision techniques used AND Continued student involvement in group and class discussion</p>	<p>Revised PBAT (using Consortium rubric) AND Discussion with external evaluators</p>

Skills related to performance indicators may include:

Citations: using evidence accurately

Paraphrasing, summarizing, analyzing

Academic voice; Developing individual student voice

Reading and using complex texts: primary and secondary documents

Action research, data collection

Presentation skills